





Chesterfield Recovery Academy

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September 14, 2023

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Overview

This presentation is to inform the Opioid Abatement Authority and community members about the first recovery school in Virginia.

One step, one day, one success at a time!



Our Journey

- The program is funded through legislation approved by the Virginia General Assembly and Gov. Glenn Youngkin in June 2022
- CCPS formally opened the program on August 2, 2022
- First day for students was September 8, 2022





Quick Glimpse





Region Partners

Charles City County
Chesterfield County
Colonial Heights
Dinwiddie County
Goochland County

Hanover County
Henrico County
Hopewell
New Kent County
Petersburg

Powhatan County
Prince George County
City of Richmond
Surry County
Sussex County

Vision

Chesterfield Recovery Academy aims to be a vehicle of progressive change for the ushering in of an academic culture that holistically addresses the substance use and challenges of the youth in Region One.



Mission Statement

We provide a supportive environment that makes academic success during recovery attainable as well as sustainable. Emphasize postsecondary preparedness and foster the development of a growth mindset towards pursuing healthy choices, positive relationships, and sustained sobriety.

Budget

Legislation: HB928

Year one: \$864,000*

Year two: \$500,000*

Total: \$1,364,000

*Does not include grant money for clinical team.



Budget

Actual (FY23) and Proposed Budget (FY25)

Budget items:

- 1. Transportation
- 2. Construction
- 3. Clinical Labor
- 4. Instructional Supplies

A	В	С	D	E	
	FY23 Actuals (est)	FY24 Budget	FY25 Est.	Notes	
Instruction	\$316,817.66	\$514,210.00	\$604,280.00		
Admin/Heath & Attendance	\$280,000.00		\$293,000.00	Currently paid for by Chesterfield County	
Transportation	\$95,509.84	\$175,000.00	\$660,000.00		
O&M	\$235,004.19	\$0.00	\$0.00	1-Time Construction Costs	
	\$927,331.69	\$689,210.00	\$1,557,280.00		
Enrollment	8-15	15-25	32		
	FY23 Actual (est)	FY25 Proposed			
Site Management Labor	\$212,676.09	- 0			
Instructional Labor	\$95.314.91			d facilitator & 2 FTE IASE	
Clinician Labor	\$0.00		Currently County paid		
Construction Costs	\$235,004.19				
Instructional Supplies	\$8,826.66	\$4,480.00			
Transportation	\$95,509.84	\$660,000.00	FY25 based on 25	miles per day round trip per student @ 220 days \$4 per mile	
Total	\$647,331.69	\$1,557,280.00			



Staffing

Current Staff Positions:

- Program Coordinator
- Sr. Clinician
- Two Clinician I
- Two Academic Facilitators
- Instructional Assistant (SPED)
- Part-time Certified Peer Specialist
- Office Manager
- Recovery Corps Peer Navigator



Eligibility

- Region One (15 Districts) High School Students.
- Internal motivation for recovery students can not be court-ordered in to CRA.
- Received some form of prior substance abuse/mental health clinical treatment



Intake Process

- Interest form completed by student, parent/guardian, school official, social worker, etc.
- Review of the form by committee
- Student and parent/guardian participate in an intake interview. During the interview the Clinician conducts the clinical assessment
- Request of student files (home district and MH/SA service providers)
- For accepted students, school files are requested and transportation is submitted for routing. Once complete the student is given a start date (approximately 3-5 days)

*No IEP or FAPT funding is required



Students & County Representation

Enrollment and County Representation

- 13 students currently enrolled
- 12 from various Chesterfield County and one from Henrico County
- Four returning students and nine new to the program.
- Grade Levels 9-12
- 22-23 school year Chesterfield, Colonial Heights, and Henrico were represented

Academic

- All courses required for graduation are offered to students
- CCPS Online PACE, seat time requirements lifted
- SOL testing conducted on site
- Certification testing offered(W!SE Financial Literacy and VA Workplace Readiness)
- SAT and PSAT testing are available onsite
- Students able to participate in Career & Technical Education programs



Additional Info.

- Students can participate in home school activities and sports.
- Students' home districts keep ADM and all criteria for school accreditation
- Graduate with home school (if permitted) and transcripts will show CCPS online
- Program tenure is individualized

CRA Clinical Program

Community Partnership

Chesterfield Mental Health and Support Services received funding via a grant from DBHDS to support the Clinical and Peer Recovery staff.

Additional Peer Recovery staff has joined through Recovery Corps.

Clinical Team

Senior Clinician

Melissa Mariner, LPC, ATR-BC

Clinician

Anna Jones, MSW, LMPH-S

Clinician

Kara Wilson, MS, Resident in Counseling

Recovery Corps Peer Navigator
Nadia McNeeley

Certified Part-Time Peer Support Specialist
Currently Interviewing

Therapy Dog

Lettie

Certified through Pet Partners
International and over six years of
experience working in schools.





Clinical Overview

Substance use treatment to address and support recovery

Group and individual supportive counseling

Case management and coordination with outside providers



Supportive Counseling

- 2-3 thirty minute sessions per week with assigned Clinician
- Students able to access clinical supports as needed
- Daily groups with diverse approaches: recovery, psychoeducation, mental health, activity-based, discussion and processing, etc.
- Linking students to local recovery and mental health community resources

Our Population

- The majority of our CRA students represent an at-risk population
 - Significant trauma histories
 - Co-occurring disorders including: depression, anxiety, PTSD, ADHD
 - \circ $\frac{1}{3}$ of our current students involved in the foster care system
 - Over half of our students have parents with significant current or previous substance use disorders
- Most students have previous psychiatric hospitalization or residential stays
- Court-involved youth
- Many new students arrive with apprehension, distrust, or negative feelings about recovery and/or therapeutic treatment



Clinical Approach

- Actively support multiple pathways to recovery
- Working to help students understand the root causes of substance use vs. only treating the symptoms
- Addressing co-occuring mental health disorders
- Trauma-informed approach utilizing techniques that include:
 - Stages of Change Model
 - Motivational Interviewing
 - SMART Recovery
 - Cognitive-Behavioral Therapy
- Integration of art therapy, music therapy, peer support, and mindfulness



Clinical Practice

- Compared to traditional school counselors CRA Clinical Team is able to provide more focused and dedicated counseling and case management services
 - True multi-disciplinary approach integrating peer support with evidenced based clinical practices
 - Year-round support
 - Unique model among recovery high school community to offer this level of specialized clinical treatment

2022-2023 Clinical Development

- Implemented framework for clinical supports and assessments to meet programmatic needs benchmarked with the Association for Recovery High Schools to align with best practices and future accreditation
- Developed Substance Use/Mental Health assessments for admission and intake
- Partnered with recovery schools across the country, local peer resources, Virginia RecoveryCorps, and Project Yoga Richmond to inform the program and provide additional support to the students
- Built a referral network of community support including recovery and mental health resources



2022-2023 Progress, and Outcomes

- Over the course of the year, students developed connection and engagement with the clinical staff, recovery process, and each other
- Participated in over 170 hrs of individual supportive therapy and over 80 hours of group therapy provided
- Built positive therapeutic relationships and actively participated throughout the year (including school breaks)
 - Significant decrease in psychiatric hospitalizations and residential treatment stays
 - No additional criminal charges

2023-2024 Goals and Looking Forward

- Fully integrate CRA peer support services
- Strengthen community based engagement
- Outreach and education to Region 1 mental health community
- Advocacy for state-wide focus on adolescent substance use treatment services and resources
- Growth opportunities for staff and competitive compensation

Current Budget

Sr. Clinician or Supervisor		FTE	Clinician 1		FTE	
Salary		\$ 85,000.00	Salary		\$ 60,000.00	
Medical		\$ 9,130.00	Medical		\$ 9,130.00	
Retirement	10.12%	\$ 8,602.00	Retirement	10.12%	\$ 6,072.00	
FICA	7.65%	\$ 6,502.50	FICA	7.65%	The state of the s	
Life Ins	1.34%	\$ 1,139.00	Life Ins	1.34%	\$ 804.00	
		\$ 110,373.50			\$ 80,596.00	
Clinician 2		FTE				
Salary		\$ 60,000.00				
Medical		\$ 9,130.00				
Retirement	10.12%	\$ 6,072.00				
FICA	7.65%	\$ 4,590.00				
Life Ins	1.34%	\$ 804.00				
		\$ 80,596.00				
		Sumr	nary			
Positions:	1	Sr. Clinician	\$ 110,374			
	2	Clincians	\$ 161,192			
	2	Peers	\$ 60,000	Contracted	d or hired	
Training:	Clinical/	peer training	\$ 5,000			
Additional:	Drug screens		\$ 15,000			
	Purchase of Services		\$ 10,000	Yoga, Art Tx, etc.		
		Total Request	\$ 361.566			



Chesterfield County Public Schools

Proposed Budget

Clinical Supervisor		FTE	Senior Clinician			FTE
Salary		\$ 105,000.00	Salary		\$	85,000.00
Medical		\$ 9,130.00	Medical		\$	9,130.00
Retirement	10.1296	\$ 10,626.00	Retirement	10.12%	\$	8,602.00
FICA	7.65%	\$ 8,032.50	FICA	7.65%	\$	6,502.50
Life Ins	1.34%	\$ 1,407.00	Life Ins	1.3496	\$	1,139.00
		\$ 134,195.50	3		\$	110,373.50
Clinician		FTE	Peer Specialist			FTE
Salary		\$ 65,000.00	Salary		\$	55,000.00
Medical		\$ 9,130.00	Medical		\$	9,130.00
Retirement	10.1296	\$ 6,578.00	Retirement	10.1296	5	5,566.00
FICA	7.65%	\$ 4,972.50	FICA	7.65%	\$	4,207.50
Life Ins	1.3496	\$ 871.00	Life Ins	1.34%	\$	737.00
		\$ 86,551.50			S	74,640.50
		Summ	ary			
Positions:	1	Clinical Supervisor	\$ 134,196			
	2	Senior Clinician/Clincia	an \$ 196,925			
	1	Peer	\$ 60,000	Contracted or hired		
Training:	Clinical/peer training		\$ 5,000			
Additional:	Drug screens		\$ 15,000			
	Purchase of Services		\$ 10,000	Yoga, Art Tx, etc.		



Chesterfield County Public School

Community

Organization Partnerships

Chesterfield Education Foundation

Provide funding for gas cards and therapeutic expenses

2 End the Stigma Foundation

Donated funding for student mindfulness corner and showcasing their Emotion Wheel

JHW Foundation

Donated items for flexible student seating and electronics for the classroom



Organization Partnerships

VCU Rams in Recovery

Provide support for program and post-secondary options

Boys to Men Mentoring

Provide a weekly all inclusive therapy group

Healing Sounds, LLC

Provide a weekly music therapy group



Community Gifts

Donations from community members and supporting organizations:

\$28,500



Accomplishments

22-23 yr Accomplishments

- 48 months of sobriety
- Over 60 Credits hours earned
- Four graduates (two term and two summer)
- Student Employment: Five students have started their first part time jobs/re-entered the workforce

First Completion Ceremony







Chesterfield County Public Schools

Program & Staff Achievements

- Member of the Governor's "Right Help, Right Now" plan
 Transformational Behavioral Health Care Plan for Virginians Supported the expansion of Recovery Schools across the state
- VSBA 2023 Showcases for Success Special Edition Newsletter
- 2023 National Association of Counties Achievement Award recipient
- 2023 Virginia Association of Counties "Best Large County Achievement Award"
- Featured on Scripts TV stations

Completed Events

Student Safety Event

December 16, 2022

 Educated students on safety planning, understanding the safe reporter law, and how to make healthy choices over the winter break

CRA End of Year Ceremony

May 18, 2023

 Celebrated graduates and all students completing their first year



Future Goals

Enrollment Expansion

- Goal One: Enrollment goal of 25 students by the end of May 2024
- Goal Two: Student representation from 25% of the region's districts by May 2024

Program Recognition

- Start accreditation process through the the Association of Recovery Schools in Spring 2024
- Regional growth through partnership expansion and community education



Chesterfield County Public Schools

Lessons Learned

What have we learned?

Leadership

Academic and therapeutic leads plan together

Community

Reach out for supportive members or organizations to assist with the first year and sustainability

Think outside the box

Encountered areas for growth that were not part of the initial planning process



What have we learned?

We are part of the solution

Recovery schools are only part of the overall community effort to address adolescent drug use

Clarify your message

A clear understanding of the program for the community

Policy Changes

Consistently updating policy to reflect the student population enrolled



Tips For Success

What can others do?

Utilize the ARS accreditation process

Align with the governing principles and policies

https://recoveryschools.org/

Partner with at least two regional counties

Create long term commitments for regional relationships and support to address regional issues

Support from Local Govt. and Law Enforcement

Understanding that the programs help support the decrease in future youth court involvement. Also, serve as a resource to assist community reintegration.



What can others do?

Support from State Education Dept.

Approval for a academic system that supports recovery

Partner with local university recovery programs

Provide linear paths for post secondary options for students continuing their education

Build and promote your message

Catered message for each region to increase buy-in from potential participants and partners



Expansion of Recovery Schools

Why are recovery school necessary?

Only school in Virginia

Nearest neighboring schools are in MD and NC

Addressing a State Issue

Adolescent drug use is at an all time high fueled by ease of access

Increase the amount of adolescent SA resources

Within Virginia limited resources (treatment facilities, detox, alternative peer groups etc.) are available for adolescents



Funding

- Large financial commitments for individual counties external funding sources are needed
- Supporting regional programs help to address and modify actions directed for each community/regional needs
- Facilitate staff growth and retention*

Funding

Opioid Abatement Authority

The purpose of which is to abate and remediate the opioid epidemic in the Commonwealth through financial support from the Fund in the form of grants, donations, or other assistance, for efforts to treat, prevent, and reduce opioid use disorder and the misuse of opioids in the Commonwealth.



Questions

Contact Information

Chesterfield Recovery Academy

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https://oneccps.org/chesterfield-recover y-academy/









Chesterfield Recovery Academy Update

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